

LESSON SELECTOR

WHAT AGE GROUP DOES THE STUDENT FALL INTO?









All age groups are taught the same skills but divided according to their developmental milestones.

WHICH STAGE IS THE STUDENT READY FOR?

Can the student respond to verbal cues and jump on land?

Is the student comfortable working with an instructor without a parent in the water?

Will the student go underwater voluntarily?

Can the student do a front and back float on his or her own?

Can the student swim 10–15 yards on his or her front and back?

Can the student swim 15 yards of front and back crawl?

Can the student swim front crawl, back crawl, and breaststroke across the pool?

Can the student swim front crawl, back crawl, and breaststroke across the pool and back?

NOT YET	A / WATER DISCOVERY
NOT YET	B / WATER EXPLORATION
NOT YET	1/WATER ACCLIMATION
NOT YET	2 / WATER MOVEMENT
NOT YET	3 / WATER STAMINA
NOT YET	4 / STROKE INTRODUCTION
NOT YET	5 / STROKE DEVELOPMENT
NOT YET	6 / STROKE MECHANICS

^{*}At the Y, we know families take a variety of forms. As a result, we define **parent** broadly to include all adults with primary responsibility for raising children, including biological parents, adoptive parents, guardians, stepparents, grandparents, or any other type of parenting relationship.

YOUTH SWIM LESSONS

INTRODUCING THE YMCA'S NEW GROUP SWIM LESSON CURRICULUM!

We use a student-centered learning style to keep children actively and creatively participating in their learning. As a result, they tend to remember what they learn better and longer. Participants are placed in a level based on age and ability to help meet the developmental needs of each swimmer. Beginner swimmers will wear an IFD (instructional flotation device) to help them swim in the correct body position and improve their arm and leg motions while being able to remain afloat.

STAGE DESCRIPTIONS

SWIM STARTERS Accompanied by a parent, infants and toddlers learn to be comfortable in the water and develop swim readiness skills.

Water **Discovery**

Introduces infants & toddlers to the aquatic environment.

(Formerly Parent/Child)

В

Water **Exploration**

Focuses on exploring body positions, blowing bubbles & safety. (Formerly Parent/Child)

SWIM BASICS Students learn personal water safety and achieve basic swimming competency by learning to swim, float, swim and jump, push, turn, grab.

Water

Acclimation

Increases comfort with underwater exploration & introduces basic selfrescue skills performed with assistance. (Formerly Pike/Polliwog) **Encourages** forward movement in water and basic self-rescue skills performed independently. (Formerly Eel/Polliwog)

Water

Movement

Develops intermediate self-rescue skills performed at longer distances than in previous stages. (Formerly Ray/Guppy)

Water

Stamina

Stroke Introduction

Stroke Development

6 **Stroke Mechanics**

STROKES

Having mastered the fundamentals, students learn additional water safety skills and build stroke technique.

Introduces basic stroke technique in front crawl & back crawl, treading water & elementary backstroke. (Formerly Starfish/

Minnow)

Introduces breaststroke and butterfly and reinforces water safety through treading water and sidestroke. (Formerly Fish)

Refines stroke technique on all major competitive strokes & encourages swimming as part of a healthy lifestyle. (Formerly Flying Fish)

REGISTER FOR THE CORRECT LEVEL!

Contact Dan Parrott (dparrott@brymca.org, 633.2855 ext. 252).